



# A modern & innovative space for educational research: the "Jacques Ginestié" experimental platform

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#### **Plan**

1. Context

2. Furnishings

3. Methodologies

4. Future prospects



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# **Opening – 01.16.2023**

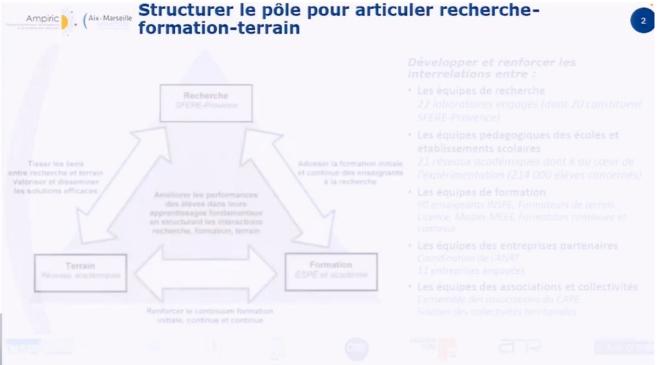


Michel FAYOL, Alice BOUTELOUP, Nicolas MASCRET, Aurelie BIANCARELLI-LOPES, Eric BERTON, Pascale BRANDT-POMARES, Fabienne BLAISE



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#### 1. Context







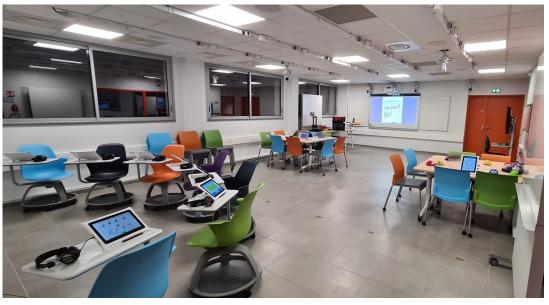






#### 2. Furnishings

#### 2.1. Main classroom



- 2 fixed white board
- 2 mobile white board
- 1 interactive videoprojector
- Chairs and tables with different sizes for youngs and adults
- Camera &Microphones
- Indoor tracking





## 2. Furnishings

#### 2.2. Control room



- Control of the camera
- Control of the microphones
- Data storage Server



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## 2. Furnishings

#### 2.3. Physiological room



- Eye-tracking (screen based)
- EEG (128 ch.)
- Facial emotion recognition (FaceReader)
- Computers « Big Data »



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## 2. Furnishings

2.4. Virtual Reality room



- 2 headsets
- ➤ 1 headset VR + Eyetracking
- Totally secured for users



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## 2. Furnishings

#### 2.5. Observation room



- 2 one-way windows
- ➤ 1 computer for VE creation
- > 3D Printer





## 2. Furnishings

#### 2.6. Reserve

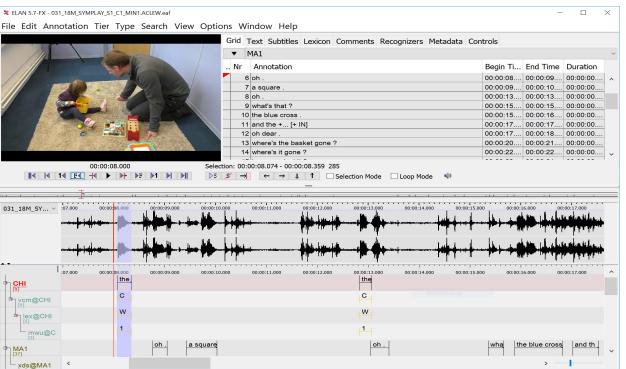


- Tablets (iOS, Windows, Android)
- Wireless EEGs
- Wireless Eye-trackers
- Robots
- Cameras
- Microphones
- > Smartwatch





#### 3.1. Behaviour



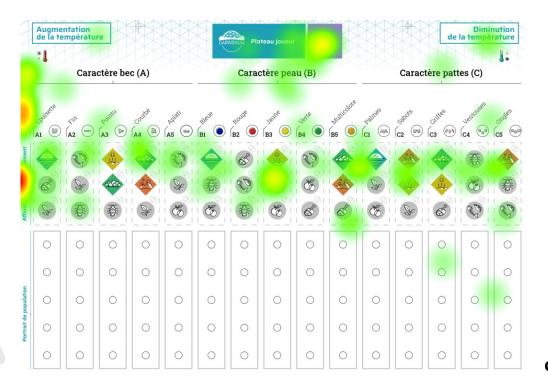
- Qualitative & quantitative analysis with ELAN
- TransciptionWith Python algo.based on Whisper





#### 3. Methodologies

3.2. Eye-tracking (desktop)

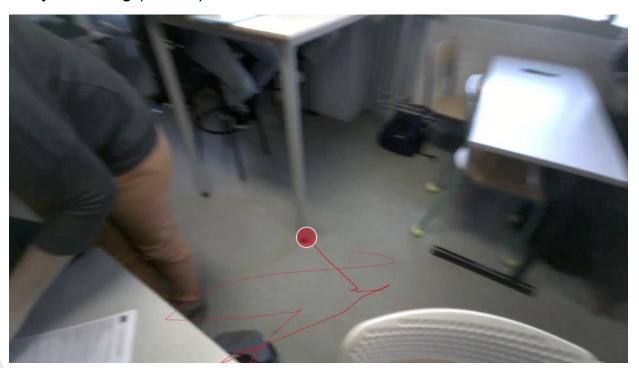


Pupil's gaze behavior during an exervice





3.2. Eye-tracking (mobile)



➤ Teacher's gaze behavior in class





#### 3.3. EEG



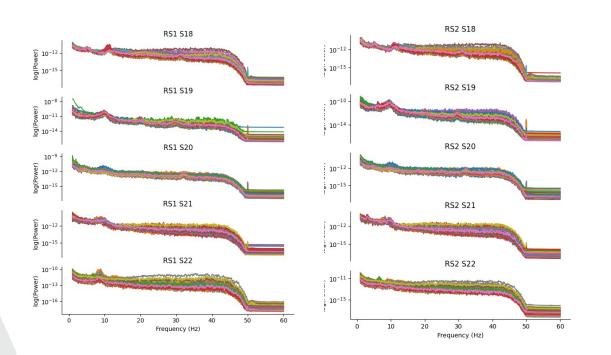
Brain activity during task (resting state)





## 3. Methodologies

#### 3.3. EEG



Brain activity during task (resting state)



#### 3.4. Virtual reality

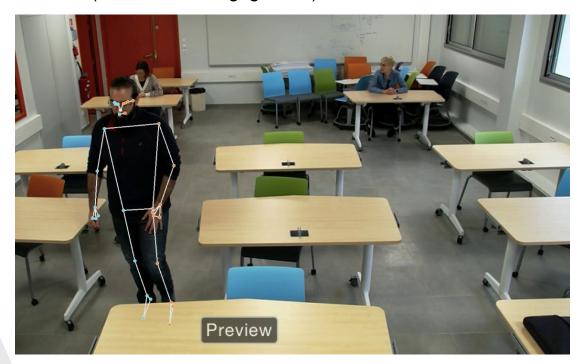


Presentation and interaction in virtual environment





3.5. Video (machine learning, gesture)



Body detection and gesture analysis





3.6. Audio (transcription, speech analysis)

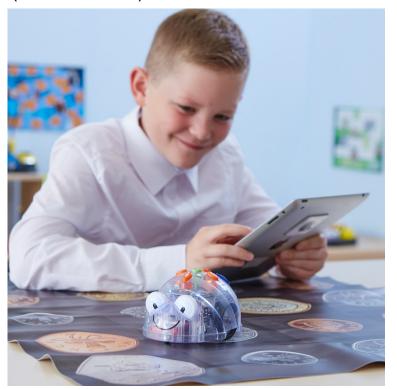


> Text analysis





3.7. Robotics (educative bots)



Bots as a tools for teaching

Source: www.tts-group.co.uk





- 3.8. Conception 3D (creation and print)
- Educational board game



**Coupaud et al., (2023)** 

> study of room layouts materialized with 3D objects



Diop et al., (2023)

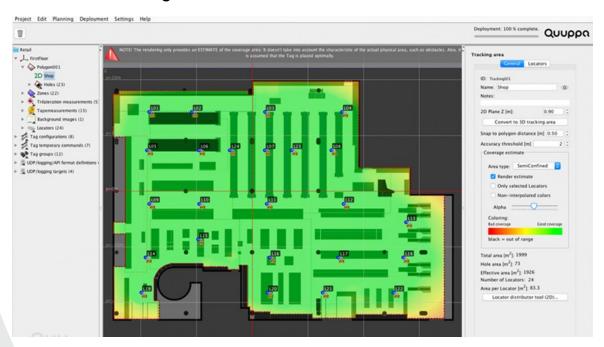


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#### 3. Methodologies

#### 3.9. Indoor tracking



➤ Body tracking in link with motivational and perceptive styles





#### 4. Future prospects

## A CHALLENGE FOR EDUCATIONAL RESEARCH



- \* A unique space for experimental studies in a quasi-ecological context
- \* Interdisciplinarity through the cross-fertilization of theoretical models
  - \* Multimethods (physiological, psychological, behavioral measurements, etc.)

#### A CHALLENGE FOR TEACHING, STUDENT LEARNING, AND TEACHER TRAINING



- \* Understanding teaching and learning processes
- \* Testing the effects of new teaching methods and devices
  - \* Linking pre-service and in-service teacher training to research



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#### Thank you for your attention!



