

### Semantic and syntactic predictions in reading aloud: are good predictors good statistical learners?

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## BACKGROUND

Fluent and skilled reading involves the ability to predict upcoming words using semantic and syntactic information (Chang et al., 2016; Ferreira & Qiu, 2021; Pickering & Garrod; Staub, 2015).

A growing number of studies have used statsistical learning (SL) paradigms to investigate whether SL abilities can explain inter-individuals differences in reading abilities (Ren et al., 2023).

## **RESEARCH QUESTION**

Does the ability to make predictions in the domain of language rely on the domain-general ability to extract statistical regularities, i.e., SL?

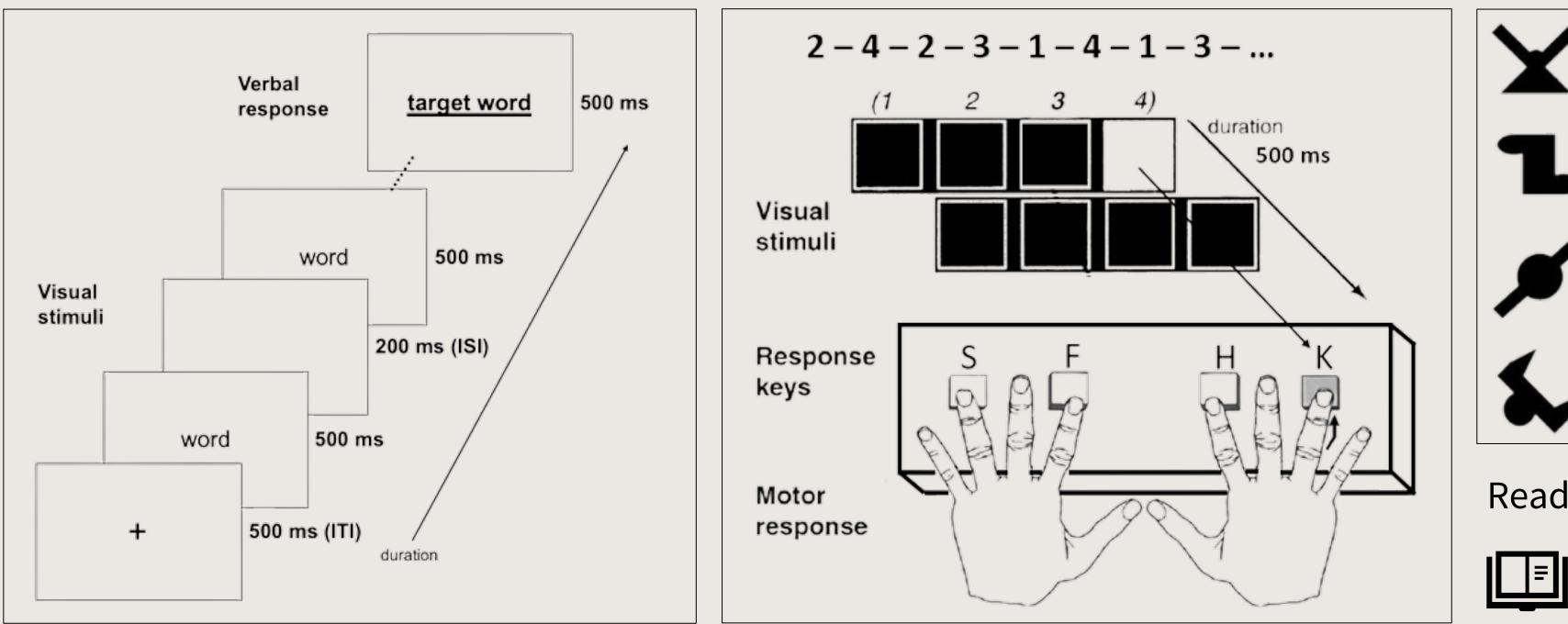


120 normo-readers students

# METHODS

Predictive reading task

Visual & Auditory SL task (VSL & ASL)



Gavard & Ziegler (2022). Experimental Psychology.

16 familiar sounds (e.g., glass breaking, dog barking, clock ticking, etc)

- Phase 1: 10-min familiarisation stream of shapes/sounds organised into 8 triplets (4 with TP of .33 and 4 with TP of 1)
- Phase 2: 42-items test

VSL: Siegelman et al. (2017). *Behav Res.* ASL: Siegelman et al. (2018). *Cognition*.

Reading level task: SLS-Berlin

- 77 sentences
- « The cello is an animal belonging to the category of birds » : Correct or incorrect ?

Lüdtke et al. (2019). Frontiers in Psychology.

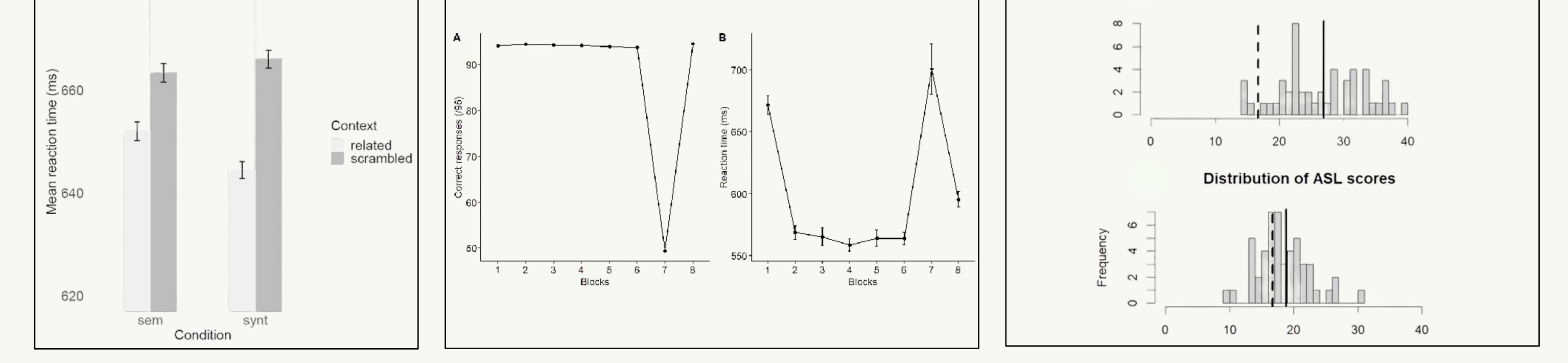
# **RESULTS 1/2**

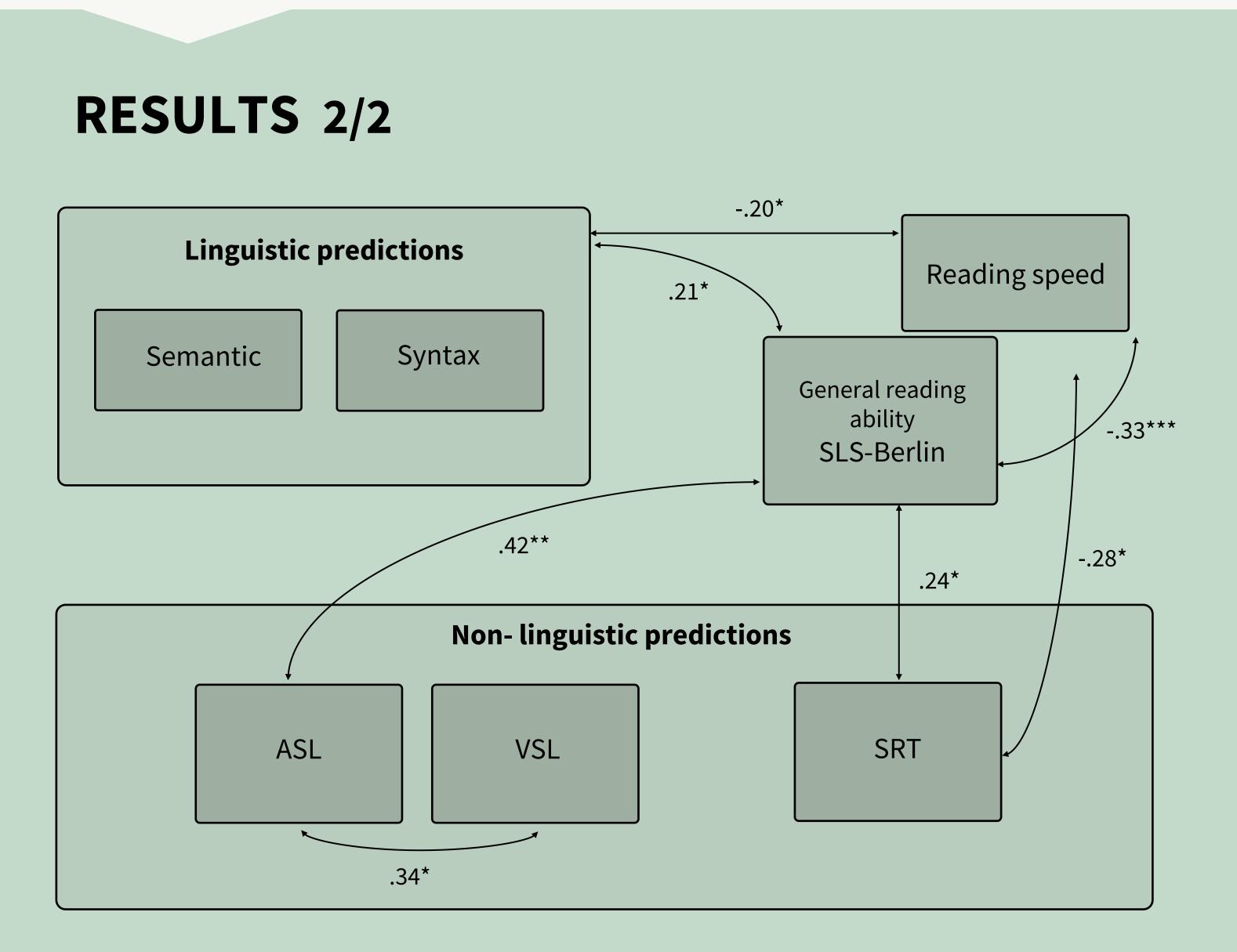
Predictive reading task

### Serial reaction time task

Visual & Auditory SL task (VSL & ASL)

### Distribution of VSL scores





# TAKE HOME MESSAGE

- We four
  SL was
  SL was
  - We found strong semantic and syntactic context effects on reading aloud single words.
  - SL was not associated with the ability to make semantic and syntactic predictions.
  - SL was associated with general reading ability and reading speed.
- 4 SL is not a unifed construct.

Significant Pearson correlations are marked by asterisks: \*p < 0.05, \*\*p < 0.01, \*\*\*p < 0.001 (FDR-corrected).

The link between predictive reading, SL and dyslexia remains an open question.

### ACNOWLEDGEMENTS

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Read the paper !

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